













SPOTlight: School Year 2022-2023

Folk Arts-Cultural Treasures Charter School

School Code	3384	Principal Name	Pheng Lim
Sector	Charter	Address	1023 Callowhill St
Network	Charters	Phone	215 569 2600
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	486
Grades in Report	K 8		
Website	factschool.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	91.9%	89.9%	-2.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	64.8%	50.0%	-14.8 %-pts 	5.6%	11.5%	+5.9 %-pts 
Grade 3 - 8 Reading	65.8%	69.1%	+3.3 %-pts 	9.5%	9.3%	-0.2 %-pts 
Grade 3 Math	58.5%	63.5%	+5.0 %-pts 	22.6%	15.4%	-7.2 %-pts 
Grade 3 - 8 Math	47.8%	56.8%	+9.0 %-pts 	23.7%	20.3%	-3.4 %-pts 
Grade 4 and 8 Science	68.0%	81.9%	+13.9 %-pts 	17.5%	6.7%	-10.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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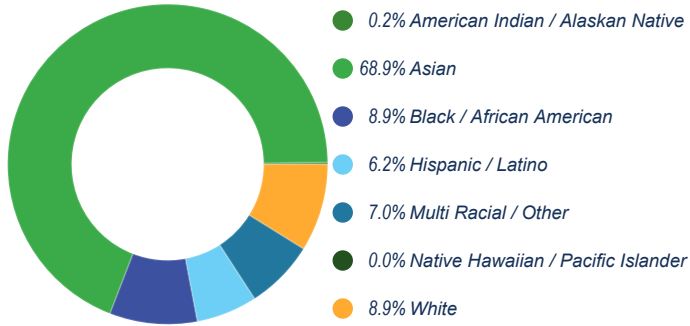


Folk Arts-Cultural Treasures Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3384 Sector | Charter Network | Charters
Principal Name | Pheng Lim Address | 1023 Callowhill St
Phone | 215-569-2600 Website | factschool.org
Report Type | K-8 School Grades in Report | K-8
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 486

Student Enrollment and Demographics



497

of Students Served Over the Full Year

18.5%

% of Students with IEPs

36.0%

% of Students Identified as English Learners

56.2%

% of Students Identified as Economically Disadvantaged

Student Attendance

69.4%

% of Students Attending at Least 95% of Instructional Days

89.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 8 out of 13 Eligible Metrics 61.5%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 69.1%	Insufficient Data for Score	Insufficient Data for Score	NA
 IMPROVING +3.3 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 50.0%	Insufficient Data for Score	70.0%	NA
 NOT IMPROVING -14.8 From Prior Year ✗	Asian		
	Native Hawaiian / Pacific Islander		
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 56.8%	Insufficient Data for Score	100.0%	NA
 IMPROVING +9.0 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

% of Students Attending 90%+ of Days

All Students

497 Students

Score: 89.9%



NOT IMPROVING

-2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

69.4%

90-95% of Instructional Days

20.5%

85-90% of Instructional Days

5.0%

80-85% of Instructional Days

2.6%

Less than 80% of Instructional Days

2.4%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

497 Students

Score: 95.4%



NOT IMPROVING

-2.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 215 out of 311 Students Score: 69.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 29 out of 311 Students Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Black / African American 13 out of 25 Students Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+26.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 5 out of 25 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-9.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other 17 out of 21 Students Score: 81.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Multi Racial / Other 1 out of 21 Students Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
White 22 out of 28 Students Score: 78.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	White 1 out of 28 Students Score: 3.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 158 out of 221 Students Score: 71.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 16 out of 221 Students Score: 7.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 45 out of 99 Students Score: 45.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 16 out of 99 Students Score: 16.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 9 out of 47 Students Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-8.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs 17 out of 47 Students Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+10.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 105 out of 172 Students Score: 61.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.7 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>	Economically Disadvantaged 19 out of 172 Students Score: 11.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>26 out of 52 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -14.8 From Prior Year ✘ </div>	All Students <i>6 out of 52 Students</i> Score: 11.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +5.9 From Prior Year ✘ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>15 out of 37 Students</i> Score: 40.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -22.3 From Prior Year ✘ </div>	Asian <i>4 out of 37 Students</i> Score: 10.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +6.1 From Prior Year ✘ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>7 out of 27 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -35.2 From Prior Year ✘ </div>	Economically Disadvantaged <i>4 out of 27 Students</i> Score: 14.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +9.2 From Prior Year ✘ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 179 out of 315 Students Score: 56.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 64 out of 315 Students Score: 20.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 5 out of 26 Students Score: 19.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+11.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 17 out of 26 Students Score: 65.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other 12 out of 21 Students Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Multi Racial / Other 2 out of 21 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
White 20 out of 28 Students Score: 71.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 7 out of 28 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+20.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 140 out of 223 Students Score: 62.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 26 out of 223 Students Score: 11.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 45 out of 100 Students Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+14.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 31 out of 100 Students Score: 31.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs 11 out of 48 Students Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 25 out of 48 Students Score: 52.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 88 out of 175 Students Score: 50.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 43 out of 175 Students Score: 24.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 33 out of 52 Students</p> <p>Score: 63.5%</p> <p>IMPROVING +5.0 From Prior Year ✓</p>	<p>All Students 8 out of 52 Students</p> <p>Score: 15.4%</p> <p>IMPROVING -7.2 From Prior Year ✓</p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<p>Asian 24 out of 37 Students</p> <p>Score: 64.9%</p> <p>IMPROVING +7.8 From Prior Year ✓</p>	<p>Asian 4 out of 37 Students</p> <p>Score: 10.8%</p> <p>IMPROVING -13.0 From Prior Year ✓</p>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 14 out of 27 Students</p> <p>Score: 51.9%</p> <p>NOT IMPROVING -2.5 From Prior Year ✗</p>	<p>Economically Disadvantaged 6 out of 27 Students</p> <p>Score: 22.2%</p> <p>MAINTAINING -0.7 From Prior Year —</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3384 School Name | Folk Arts-Cultural Treasures Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>86 out of 105 Students</i> Score: 81.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +13.9 From Prior Year	All Students <i>7 out of 105 Students</i> Score: 6.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -10.8 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian <i>72 out of 82 Students</i> Score: 87.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +10.5 From Prior Year	Asian <i>2 out of 82 Students</i> Score: 2.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -8.2 From Prior Year
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners <i>20 out of 30 Students</i> Score: 66.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +21.9 From Prior Year	English Learners <i>4 out of 30 Students</i> Score: 13.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -14.3 From Prior Year
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>48 out of 61 Students</i> Score: 78.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> +18.7 From Prior Year	Economically Disadvantaged <i>6 out of 61 Students</i> Score: 9.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">IMPROVING</div> -13.5 From Prior Year

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